



Erasmus+



**KA229 JOB AND STUDY OPPORTUNITIES IN
EUROPE**

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First mobility : Portugal...



SCHOOL DROPOUTS

In this mobility, meeting and socialization activities were carried out. The main theme of mobility is the reasons for dropping out of school. In this context, school dropouts rates and reasons in partner countries were investigated. The seminars were held by academics from University or educational staff trained in the subject. In Europe, higher education institutions, the type of education provided, and the necessary qualifications were introduced. Visits from universities, companies and business institutions were held. The purpose of this visit was to increase the educational perspective of the participants.

The activities took place in an international, social environment and the cultural interaction of the participants was ensured. Learning by doing was the main mobility methodology.

In addition, the participating schools were able to learn about the education opportunities of the European Union closely and created a database to enable their students to benefit from these opportunities.

Participants in this mobility got to know higher education opportunities closely, especially in Europe. The activities, had a significant impact on the personal career of the participants and contributed to their personal development.

Participants became aware of the importance of education. The project activities were carried out in a international environment, the participants experienced a social and cultural fusion. In this sense, the participants took an active role in acquisition of common European values.

Good morning and welcome to Portugal

Presentation of games that promote inclusion and socialization :

1- "Find my name in the balloon:"

Each student has to find the balloon with his name and the same symbol and get together in a group, one minute to complete, then he will work in a group.



2- Who am I?

Cards will be distributed to pupils and teachers and everyone will have to write down what is important for the group. Then we will discuss why the chosen word is important and what it represents for them.



3– Embrace the numbers



All participants will have a script with a number of elements and must find things in common by asking others to form a group by elective affinity.



PRESENTATION OF EACH COUNTRY



“Agrupamento de Escolas de Samora Correia”



Walking tour in Samora Correia: the church, the palace of Infantado.





Walking tour in Lisbon: a tour through the centuries Museu dos Coches, Centro Cultural de Belém, Padrão dos Descobrimentos

Workshop: early school leaving.

Portuguese universities with Erasmus programs. Courses, job opportunities





Praia do Guincho , Cascais , Carcavelos.

Lisbon , University Campus Tour



INVESTIGATION WORK



Certification



Second mobility : Romania...



JOB APPLICATIONS

The theme of this mobility is to turn the participants into competent individuals in the European Union countries, especially in project partner countries, on how to apply for jobs, what to consider when filling in a CV.

In order to realize this , participating schools learned the steps from writing a CV to hiring. CVs have been written down practically and job application forms have been filled, assessed, paying attention to cultural and social differences and to the points that should be considered when applying for a job . The various steps of the recruitment process, in the participating countries, starting from how to behave in a job interview, have been observed. Every learning activity was submitted through different learning methods as learning by doing, question-answer, group work, pair work and it has been held by experts and professionals from the business community and by Universities representatives.

Thus, the participating schools learned the steps of hiring in the European Union countries and facilitated the integration of students into the business world by implementing what they have learned in their own schools. They gave seminars about the job application issues at their schools.

Carried out activities:

Romanian education system, culture, social structure, seminar;

CV preparation workshop;

Job application form filling workshop;

Recruitment process workshop;

Job interviews workshop;

Company visits;

Educational institution visits;

Cultural visits.

Participants learned how to prepare a CV, paid attention to job interviews and recruitment processes in the partner countries.

They gained the skills to write down their CVs independently, to fill in job application forms and to behave in a confident way in interviews. This will result in a very useful starting point to access to the European recruitment process.

Being from different countries, bringing their own different cultures, all the participants created an enjoyable and vivid place for integration.

Presentation of the Romanian school system





PRESENTATION OF EACH PARTNER SCHOOL





Visit at "Dunarea de Jos University"

The ERASMUS group was also invited to visit at the Faculty of Food Engineering where the vice-dean of the faculty presented the premises of the faculty, the facilities that the faculty provides for research in the field, and the employability of the food industry graduates.

Integration of students into activities "Filling in an
Erupoass CV" ;
Workshop "Job Interview"



Visit "Health from my garden"

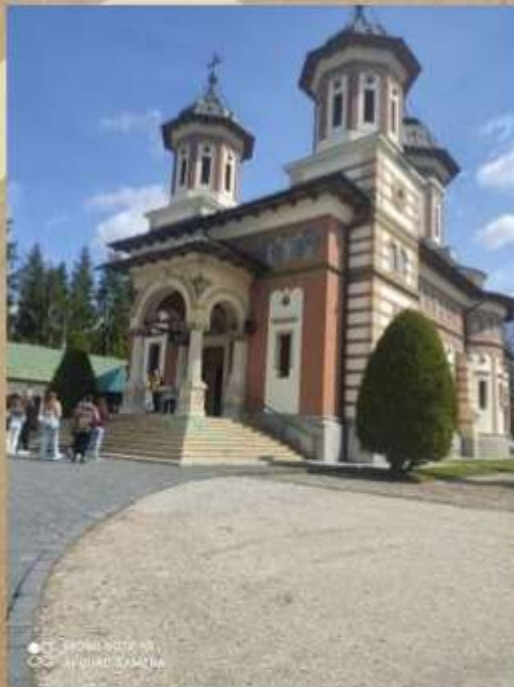


Odaia Manolache



Brasov and Bra





Sinaia Monastery



Bucharest Palace of the Parliament



Last step : Certifications



Third mobility : Turkey...



LIVING ABROAD

The main theme of this mobility is how the participants live their life abroad, how they live in a foreign culture, how they feel about the differences in food, in social life, in the ways of living, when they find a job outside their own country or they are far from their home country, for educational purposes.

In order to get an overall vision of living in a foreign country, participants visited real estate offices, construction companies, housing cooperatives, social living areas such as parks, theaters, movie theaters, shopping malls in the country where the mobility took place.

In addition to these visits, seminars on social life, food culture and shelter have been submitted by experts who used different methods as learning by doing, question-answer, pair and group .

Participating schools shared their experiences about housing, food culture and social life in their own schools.

In this regard, participating schools have fulfilled an important duty on accommodation, social adaptation food culture for students who wanted to find a job outside their own country, to continue their profession completely or for a while, abroad.

Carried out activities:

Turkish education system seminar Seminars and conferences on housing, social life, food culture Real estate office, construction company, housing cooperative visits Social living areas; cinema, theater, restaurant, shopping center, cultural center visits Cultural trips.

Participants learned how to live outside their home country, being aware of the differences in social and cultural life outside their own country : this made possible to enjoy the cultural differences, the food and the social environment. In this way, the chance to study or work abroad in a future will be thought as a possible and a real opportunity for all the participants.



Welcoming
Ceremony and presentation
of the school



Duden waterfall



HAYAT PARK



Adrasan-boat
tour



Antalya science center





Sarsi



OLD TOWN



SHOT ON REDMI 9
AI QUAD CAMERA

Aspendos- Perge- Side





INTEGRATION





Certificate
Ceremony



Fourth mobility : Poland...



REDMI NOTE 9S
AI QUAD CAMERA

EUROPEAN ECONOMIC MARKET

The main theme of this mobility is the European business market. Participants learned in which sectors the business world operates in Europe, how much income is earned from these activities, which sectors are more popular in which countries, and how many employees in the business world in Europe they need.

This learning process started with seminars and conferences given by people such as managers, general managers, experts coming from the business world or academicians from universities. In addition to these conferences and seminars, institutions and organizations such as companies, factories and hotels operating in various fields such as tourism, industry and service sector were visited.

During these visits, the participants have had the opportunity to learn the activities of the visited institution at work. All activities are been carried out by using learning by doing , question and answer, pair work, group work, observing methods. Participating schools learned about the European business world closely, learned which professions are more popular in the European Union countries, which sector and how many employees are needed.

This information with the has been shared with their students in their schools and it gave a positive contributions to their education and business life. In this sense, participating schools have broadened their students' business horizons and motivated them positively about the future and will be successful in directing their students to the right professions and the professions needed.

Participating schools, in this sense, have contributed to job creation and to the prevention of unemployment. Every school involved in the project, has created a booklet of businesses and qualifications needed in different European countries and have shared it with their students at school.

Carried out activities:

Polish Education system, culture, and seminars
about social life Business visits such as company, factory, hotel University,
educational institutions visits Cultural trips.

Participants got to know the European Union
business world closely. Knowing which sectors needed employees and which
qualifications were required in the European Union, has given great
advantages to the participants.

Particularly important achievements have been obtained for those participants who suffered from the anxiety about possible employment in the future, who didn't know which profession to do, and whose future professional life seemed uncertain.

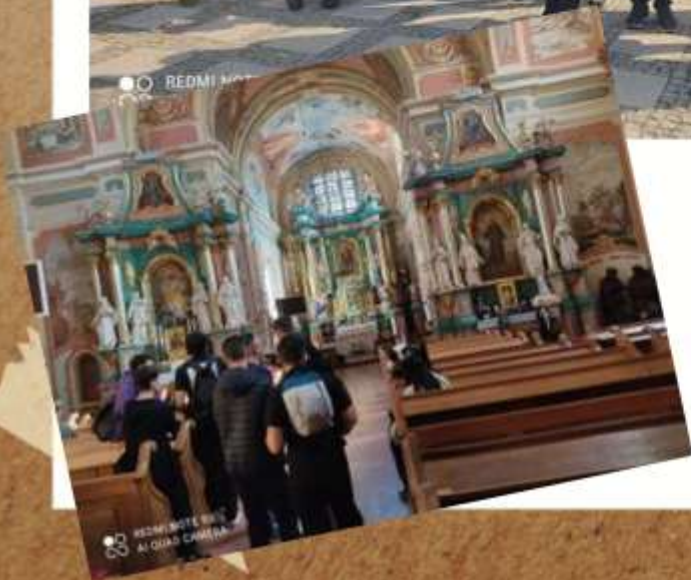
This experience gave to the participants the confidence to go on in their career planning. They experienced the advantages and the benefits that they can gain in the business world through education and thus their perspective on education is totally changed and positive contributions were made in preventing early school dropouts.

In addition, the social and cultural events organized, enabled the interaction and the integration of the participants in social and cultural aspects and of course their linguistic skills improved a lot.

PRESENTATION OF EACH PARTNER SCHOOL



Sightseeing tour around Ostrołęka with Polish students



VISIT TO WARSAW



Visiting Paper plant STORA ENSO



Something Sweet



**Integration games for
students
GET TO KNOW MY COUNTRY**

Italy

Turkiye



Romania

Portugal

A trip to Łomża



Meeting with a teacher of Łomża University



A trip to suntago



EUROPEAN ECONOMIC MARKET





MEETING WITH THE MAYOR

Closing ceremony of the partner visit in Poland



Certificate Ceremony



Fifth mobility : Italy...



SOCIAL AND FINANCIAL BENEFITS OF WORK IN EUROPE

The main theme of this mobility was the topic about work conditions, such as how much the workers are paid for jobs outside their own countries, what are their social rights, and how their retirement conditions will be one day. In this context, this mobility focused on financial earnings that participants can earn from jobs in countries other than their own. The activities included sectoral evaluations. Salaries and social benefits provided for each sector were listed separately.

As well as this sectoral-listing, participants examined which professions require a specific education career, what qualifications are needed, which language skills are required, what salaries are paid for jobs and social advantages they provide. Seminars and conferences were submitted to the participants by academics from the business world or University and by visiting institutions such as companies, factories and hotels directly.

The purpose of this mobility was to teach the participants what the financial and social benefits they could gain from their job opportunities outside their own countries, thus motivating the participants for jobs outside their own countries.

In addition, social and cultural activities were planned in order to improve the linguistic, social and cultural development of the participants.

All these activities have been held through the learning methods as learning by doing, question-answer, pair and group work .

Participating schools created a portfolio of the professions, jobs, of the financial and social benefits, from the countries in which the mobility took place, and set them as a benchmark for their students by comparing them with the business earnings in their own countries. By doing this, participating schools contributed to the future planning and employment of their students.

Carried out activities:

Italian education system seminar ;

Seminars and conferences on salaries, wages, social benefits and rights ;

Company visits (financial earnings, how the necessary training knowledge skill reflects on earnings themed);

Cultural and touristic trips;

Preparing mobility bulletin.

Presentations of each participating school , fashion show with flags , speech by the mayor of Arzano and the councilor for culture of the region



Visit to fashion's corporates "Kiton" and "Guerriero" in Arzano





Visit to Metro Toledo , real palace and
Ovo`s Castle in Naples



Visit to Chamber of Commerce in Naples and meeting about the social and economic benefits of job in Italy



Visit to archeologic areas of Pompei



Visit to Sorrento's city





Visit to the University "Accademia di Belle Arti", to the Decumano Maggiore, to the Decumano Minore, to the Santa Chiara's cloister and walk in the historic center of Naples

Meeting at the CGIL trade union in Naples about relation to the rights deriving from the employment : contracts , social and economical benefits



Students presentations and social games (bowling , dances and songs from each countries) in the school



Certifications





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